## Appendix 3: Mapping of Prevent Training Tiers per Sector, According to Role Requirements

	Responsibilities	Roles	Alignment with staff roles										
			Local Authorities			Delier	Drivers	Drobation		Early Years	Further		Healthcare Services
			Children's Social Care	Adult Social Care	All Councils*	Police	Prisons	Probation	Fire	and Schools (0-16)	Education*	Education*	Cervices
Board Training	<ul> <li>Any of the following:         <ul> <li>Responsibility for scrutinising strategic Prevent work</li> </ul> </li> <li>Responsibility for challenging and holding own and partner organisations to account, where applicable.</li> </ul>	boards with strategy and policy responsibilities  Elected members	Care Prevent	Care Prevent Representati ve	Lead Elected Member/Cabinet members/Chief Executive/Chief Officers and Heads of Service with responsibility for Community Safety, Children's Services and Adult Services	JESIP Strategic Commanders	Prison governors, senior management team)			Chair of Governors/Trust Chair/Trust CEO/Proprietor	Chair of Governors/CEO		Safeguarding Level 1 and Board
Prevent Lead & Channel Chair Training	<ul> <li>Any of the following:</li> <li>Responsibility for delivering Prevent with and within partner organisations.</li> <li>Responsibility for chairing multi-agency Channel Panels.</li> </ul>	Channel chairs	Area Managers/ Designated	s/	Designated Prevent Lead/Channel Chair	Designated Prevent Lead	Designated Prevent Lead	Designated Prevent Lead	Designated Prevent Lead	Principal/ Head Teacher/ Designated Prevent Lead	Head of Establishment/ Designated Prevent Lead		Safeguarding Level 5
Specialist Training	<ul> <li>Any of the following:         <ul> <li>Responsibility for understanding extremist ideology and the wider context in which radicalisation can occur.</li> <li>Responsibility for actively supporting individuals at risk of radicalisation</li> </ul> </li> </ul>	<ul><li>any of the following:</li><li>attending Channel</li></ul>		Roles and Named	Any member of staff who regularly attends Channel Panels	Tactical	n/a – role carried out by designated Prison Prevent Lead			Designated Safeguarding Leads and Deputy Designated Safeguarding Leads	Designated Safeguarding Leads and Deputy Designated Safeguarding Leads		Safeguarding Level 4
Enhanced Prevent Awareness Training	Any of the following responsibilities for:  Identifying signs of radicalisation when working with clients at risk of radicalisation.  Having knowledge of the various stages that an individual will go through if referred into Prevent.  Employees	safeguarding roles including any of the following:  • contributing to, assessing, planning, intervening in, and/or evaluating the needs of persons for whom there are concerns regarding safeguarding or radicalisation	with children.  All staff who may contribute to assessing, planning, intervening & evaluating needs of a child/parenting capacity, and	regular contact with clients All staff who may contribute to assessing,	All staff with regular contact with the public.	Operational	All staff – including prison officers, partners (e.g. education, healthcare, specialist services), administrators.			Safeguarding staff such as pastoral staff		Safeguarding staff such as pastoral staff	Safeguarding Level 3
Basic Prevent Awareness Training	<ul> <li>Any of the following:         <ul> <li>Responsibility for identifying signs of radicalisation in clients.</li> </ul> </li> <li>Responsibility for reporting concerns about people who may have been radicalised</li> </ul>		Staff with infrequent contact with children/parents/ carers	infrequent contact with	Staff with infrequent contact with the public	All staff (JESIP New Entrants and Operational Staff)	Directly and indirectly employed staff conducting prison visits			All school staff - teachers, TAs, admin, catering cleaning, governors	TAs, admin,	All staff - teachers, TAs, admin, catering cleaning, governors	Safeguarding Levels 1 and 2

## To remain compliant, all organisations must ensure that:

- Staff receive written training updates every year, and receive refresher training every three years.
  All new staff receive training as part of their induction, as per the competency framework.